



# Using SD-STARS as a resource for Data-Driven Decisions

ASBSD/SASD 2017 Convention August 10 - 4:00-5:00 p.m.

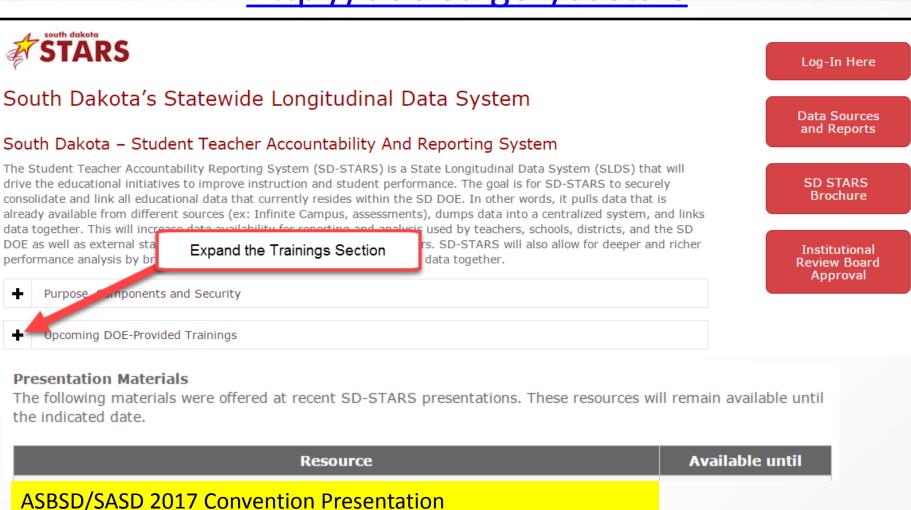
Brad Steckelberg, Support Lead



## Handouts



## http://doe.sd.gov/sdstars





# **Objectives**



- What is SD-STARS?
- Accessing the SD-STARS Portal
  - Users with K12 email address
  - Users with other email addresses
- SD-STARS Walkthrough
- Accountability Report Card
- Answering Questions using SD-STARS
- Where we are going



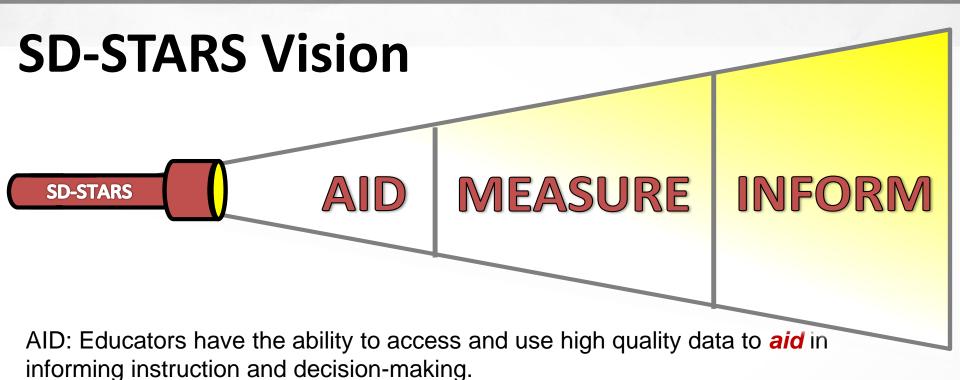
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MEASURE: Students' outcomes will be *measured* so educators can identify at-risk students, examine achievement gaps, evaluate programs, recognize strengths, and address areas for improvement.

INFORM: Stakeholders will develop a more holistic view of our education system and use that picture to *inform* systemic change.



## SD-STARS



#### SD-STARS is...

- A data warehouse
  - Gathers data from existing data collection systems
  - Reduces duplicate data collection
- A tool which allows data analysis that includes
  - Longitudinal information
  - Comprehensive data
  - Multiple variables from multiple measures of data
- A tool for reporting
  - Secure, based on job title (Districts set security)
  - Easy to navigate
  - Includes BI/analytical tools (STARS Analytics)



## SD-STARS



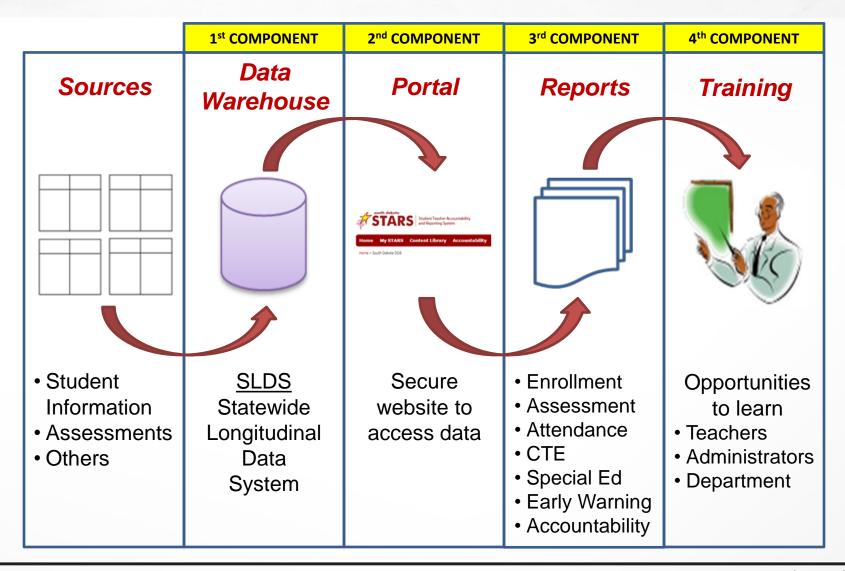
#### SD-STARS is NOT...

- A student information system
- A curriculum, instruction, or assessment management tool
- An operational or transactional system (such as a human resources system)

SD-STARS can integrate data from all of the above systems, for analytic purposes







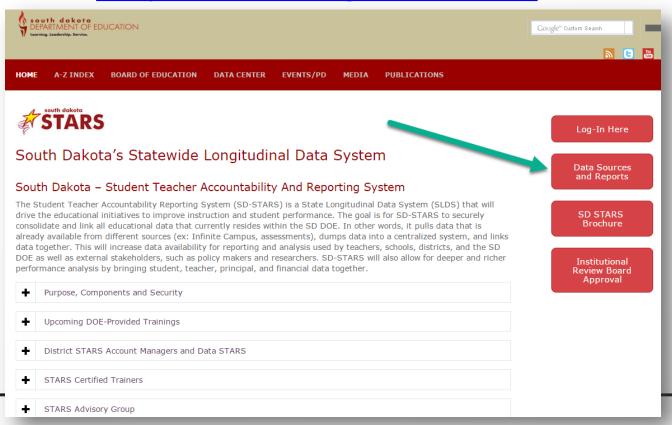




# **Data Sources and Reports**

A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

http://doe.sd.gov/sdstars







#### **Student Information**

- Infinite Campus District
- Infinite Campus State
- PowerSchool
- Skyward

#### **Career and College Readiness**

- Perkins System
- Dual Credit
- NCRC
- ACT Test
- Accuplacer
- National Clearinghouse

#### **State and Local Assessments**

- Smarter Balanced/MSAA
- DSTEP/STEP-A Science
- **ACCESS/ACCESS Alt**
- End of Course
- Batelle Developmental Inventory
- DIBELS (U of O, DIBELS.net, VPORT)
- **AIMSweb**
- **NWEA MAP**

#### **Other Systems**

- Birth to Three
- Financial (AFR)
- Personnel (PRF)
- Certification
- Safe, Gun and Drug Free





- Enrollment
- Assessments
- Local Assessments
- Attendance
- Early Warning
- Special Education
- CTE
- Accountability
- Other





- Enrollment
- Assessments
- Local Assessments
- Attendance
- Early Warning
- Special Education
- CTE
- Accountability
- Other





## **Enrollment Reports**

- EN.001.00-X: Enrollment Demographics
- EN.002.00-A: Student Enrollment List
- EN.003.01-A: Student Profile

All Student-Level Reports Drill-Down to the Student Profile Report

- EN.004.00-X: Withdrawal Reason Analysis
- EN.005.00-A: Student Withdrawal List
- EN.006.00-A: Mobility Report (Includes Student List)
- EN.007.00-A/X: Fall Enrollment Census (Student or Aggregate)
- EN.008.02-A: McKinney-Vento Student Count
- EN.009.00-X: Special Education Trend





- Enrollment
- Assessments
- Local Assessments
- Attendance
- Early Warning
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- Accountability
- Other





## Assessment Reports (SD Summative – SBAC)

- AS.001.01-A: Achievement Cut Score
- AS.002.01-A: ACT Stoplight
- AS.003.02-A: Assessment Detail Results
- AS.005.01-A: Student Longitudinal Achievement
- AS.006.01-A: Student Achievement Roster
- AS.007.01-A: Assessment Feedback Report
- AS.008.00-A: ACCESS Test Takers

Note: Reports ending in —A include student lists, which can be drilled-down to the student profile.





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## Local Assessment Reports (AIMSweb, Dibels, etc.)

- LA.001.00-A: Subtest Student List
- LA.002.00-A: Student Longitudinal Overall
- LA.003.00-A: Student Performance Comparison (DIBELS only)
- LA.004.00-X: Aggregate Proficiency
- LA.005.00-X: Aggregate Proficiency School List
- LA.006.00-X: Aggregate Growth
- LA.007.00-X: Cohort Progress

Assessment Vendors require permissions forms. Find each vendor's form in the Training Center.





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## **Attendance Reports**

- AT.001.00-X: Attendance Demographics
- AT.002.00-A: Student Attendance List

**Early Warning Reports** 

• EW.001.00-A: Early Warning

Note: Reports ending in –X are Aggregate reports, which are useful for spotting trends.





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#### **Special Education Reports**

- SP.003.00-A: Special Education Exiter
- SP.004.00-A: SPED Accountability Student List
- SP.005.00-X: SPED Participation Rate
- SP.006.00-X: SPED Proficiency Rate
- SP.007.00-X: SPED Performance Plan

Note: Due to the Smarter Balanced Pilot, few schools, if any, will show SBAC results from 2013-14.





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#### **CTE Reports**

- CT.001.00-X: CTE Biennial Review Career Cluster
- CT.002.00-X: CTE Biennial Review Enrollment
- CT.003.00-X: Dual Credit Course Enrollment
- CT.004.00-X: Dual Credit Student Participation
- CT.005.00-X: Dual Credit Average Credits
- CT.006.00-X: Dual Credit Pass Rate

Note: Dual Credit reports are featured in CTE's Feb 2017 newsletter and SD-STARS's Content Library.





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#### **Accountability Reports**

- AC.009.03-X: SPI Details Panorama
- AC.015.00-X: Proficiency by Grade
- AC.022.00-A: Student Level Report Projected FAY

#### Other Reports

- OT.002.00-S: STARS Security Org Role Updater
- OT.003.01-S Infinite Campus Connection
- OT.008.01-S: District Access Tracker

Note: Most of the Accountability Reports are removed from the site during the summer prior to the release of the Report Card while SDDOE finalizes the data. The reports will be available once the Report Card has been released.



# NT OF EDUCATION STARS Security S. Service.





- Districts determine which users have access to the system and what level of permissions they have
- Ability to limit what students users see. For most districts...
  - Teacher sees classroom
  - Principal sees school
  - Superintendent sees district





# **Key District Personnel**

#### **STARS Account** Manager (SAMs)

Assist with account management. Has the ability to create, approve, manage, and remove accounts in SD-STARS. SAMS are named in the Ed Directory.

#### **Data STARS**

Using Train-the-Trainer model, these individuals are targeted for trainings/support that would give them the skills and resources to train users in their districts.

#### **STARS Certified Trainers**

Usually contractors, these individuals are "certified trainers" for SD-STARS. They have to attend a summer workshop and monthly meetings on SD-STARS.

Districts can request that non-district users have temporary access to data in SD-STARS. Often these people are SST, SPP, or instructional coaches. Districts should complete the "Permission to Access SD-STARS Form" and send to <a href="mailto:STARSHelp@state.sd.us">STARSHelp@state.sd.us</a>.

School districts can use this form to permit non-district users to have access to data in SD-STARS. This temporary across should be for the purpose of training the staff of a school or district. The district Permission to Access SD-STARS Form School districts can use this form to permit non-district users to have access to data in SU-STANS. If temporary access should be for the purpose of training the staff of a school or district. The district emporary access should be for the purpose of training the staff of a school or district. The hopinning date of accessing the staff of a school of district the hopinning date of accessing the staff of a school of district the hopinning date of accessing the staff of a school of district the hopinning date of accessing the staff of a school of district the hopinning date of accessing the school of district the hopinning date of accessing the staff of a school of district the hopinning date of accessing the school of district the hopinning date of accessing the school of district the hopinning date of accessing the staff of a school of district the hopinning date of accessing the school of district the hopinning date of accessing the school of district the hopinning date of accessing the staff of a school of district the hopinning date of accessing the school of district the hopinning date of accessing the school of district the hopinning date of accessing the school of district the school of district the hopinning date of accessing the school of district the school o temporary access should be for the purpose of training the staff of a school or district. The district should fill out, sign, and return this form no later than **one week** prior to the beginning date of access. snould fill out, sign, and return this form no later than **one wee**k prior to the beginning dai. To return the form, email it to <a href="mailto:sTARSHelp@state.sd.us">STARSHelp@state.sd.us</a> or mail it to the following address.

SD-STARS staff, SD Dept. of Education

PORTANT:

• The form should be sent by a district representative (rather than the individual receiving access). The form should be sent by a district representative (rather than the individual receiving access and the principal or superintendent should be cc' d on the email if they are not the ones sending and the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones sending the principal or superintendent should be cc' d on the email if they are not the ones of the complex the principal or superintendent should be cc' d on the email if they are not the complex the c



**Trainings and Communication** 

#### State Provided Resources for Districts

- For SAMS and Data STARS
  - Regional Trainings & Webinars
  - District one-on-one Support
  - Listservs
- Conference presentations
- Bi-monthly newsletters
- STARS Advisory Group District reps that give feedback on the system
- STARS Support Assist with user issues and report requests

#### SD-STARS Manual

Found in the Training Center



#### **SD-STARS** to offer variety of trainings

variety of training opportunities this spring for South Dakota schools and

#### Joining forces with Infinite Campus user groups

This spring, user group trainings will be offered to Infinite Campus users during the week of April 4-7. The SD-STARS team is pleased to offer a session during these trainings, both to emphasize and explain the connection between Infinite Campus and SD-STARS and to inform participants of new features in the system. This will include introducing new reports and enhancements to existing reports, as well as providing an overview of upcoming changes to SD-STARS.

#### One-on-one support for districts

The SD-STARS team regularly receives requests for help at the district or school level. We have found that working one-on-one with districts is often more effective than teaching several districts' staff in a classroom setting, since different users may have

solving problems and gaining skills, we in this manner until we have offered plan to work with districts one-on-one through email, virtual trainings and (when necessary) in-person support. Each district's STARS Account Manager (SAM) and Data STARS will receive an email from the SD-STARS team with an invitation to engage with the team for further assistance. This assistance could include:

- STARS Account Managers: Every district has a SAM. SAMs are designated individuals who manage accounts and security in SD-STARS. The SD-STARS team can work with each SAM to check their district user lists to ensure accuracy. We can also help SAMs create or update their district's SD-STARS security plan.
- Data STARS: Every district has one or more Data STARS, Data STARS are designated individuals in each district who are capable of training other district staff in SD-STARS, answe questions and keep up-to-date with any changes. The SD-STARS team will work one-on-one with Data STARS who STARS Connections newsletter.

one-on-one support to all districts in South Dakota

#### Online SAM and Data STARS training available for all

Later this year, SAMs will be able to take advantage of a new online training series, which will incorporate existing and new resources, including videos, webinars and further resources regarding each district's security plan, SAM responsibilities and more. Similarly, Data STARS will have an online training series available for beginners, intermediate and more experienced users. Since Data STARS are tasked with helping others in their district understand SD-STARS, their training resources will continue to have a train-the-trainer feel. As online trainings become available GoSignMeUp calendar events will be added, and notifications will be communicated through listsery messages and future editions of the

#### STARS ACCOUNT MANAGER RESOURCES

These resources were developed to help districts STARS Account Managers (SAMs).

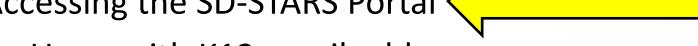
STARS Manual



# **Objectives**



- What is SD-STARS?
- Accessing the SD-STARS Portal



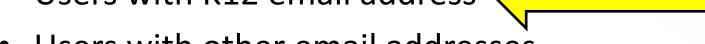
- Users with K12 email address
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- SD-STARS Walkthrough
- Accountability Report Card
- **Answering Questions using SD-STARS**
- Where we are going



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# **Logging Into SD-STARS**

- Website: <a href="https://doestars.sd.gov">https://doestars.sd.gov</a>
- User Name: Email Address
- Password Assistance: <u>Help@k12.sd.us</u>

Users with @K12 email addresses now use the same password for emails and SD-STARS!





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# **Logging Into SD-STARS**

- Website: <a href="https://doestars.sd.gov">https://doestars.sd.gov</a>
- User Name: Email Address
- Password: Set by you





## **Locked Out?**



- Contact your STARS Account Manager (SAM)
  - Each district has at least one SAM

SAMs can help users with manually-created accounts to change passwords.

#### South Dakota Educational Directory Contact names, addresses, phone numbers, fax numbers, and e-mail addresses are available for many of th Accredited Schools -- ARSD 24:43:02 **Public School Districts** To find your district's SAM, Non-Public School Systems select your school district, or Tribal/BIE Schools find in the printable State Special Schools Superintendent excel file. Approved Programs -- ARSD 24:43:01:02 Cooperative / Multidistricts Special Population Schools **Community Support Providers** Alternative Programs 2016-17 Summary of Educational structure Changes al Structure Changes 2015-16 Summary of Educati 2014-15 Summary of Edicational Structure Changes

of Educational Structure Changes ary of Educational Structure Changes

List: Principal & School Info. (Excel) (updated 01/11/17)

Address List: Superintendents, Administrators & District Info. (Excel) (updated 01/11/17)

ducational Directory

K-12 Data Center

http://doe.sd.gov/ofm/edudir.aspx

BOARD OF EDUCATION DATA CENTER EVENTS/PD

**News & Announcements** 

## Support





FAQ's



# **Objectives**



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# **ARC Schedule**



### 2016-17 Schedule for Release:

- Aug. 16-22 Districts review and validate data in SD-STARS. If data errors are discovered, this is the time to fix them. The Department of Education recommends districts have their Accountability Team available during this time to assist with the data review process.
- Sept. 14 Department provides districts with final data prior to the public release of the Report Card.
- Sept. 14-18 Districts share local data with key stakeholders, including boards of education.



# **ARC Schedule**



### 2016-17 Schedule for Release:

- Sept. 18 Department shares state-level data from 2016-17 Report Card at South Dakota Board of Education meeting. Press release issued.
- Sept. 19 Report Card website goes live with state-, district- and school-level data.
- Sept. 29 Deadline for formal appeals to be submitted to the department.
- Oct. 6 Deadline for the department to make decisions on formal appeals.









# **Objectives**

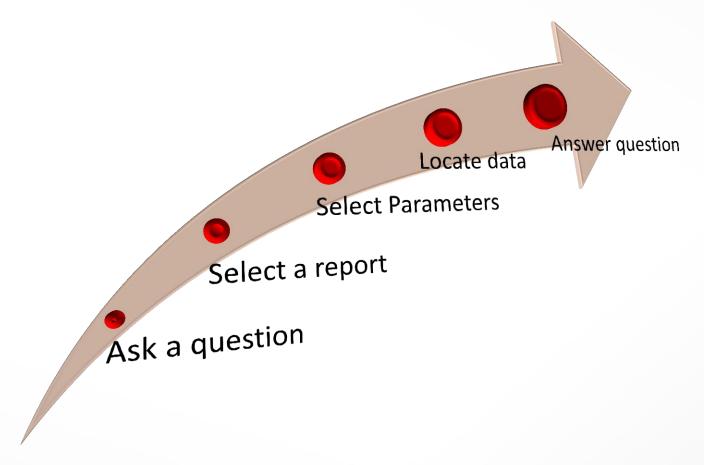


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# **Asking/Answering Questions**





# Ask a question



# How many disabled students were enrolled at my school in 2016-17? How many English Learners?

Training Environment:

District: Corn Palace District 88-8

School: James Monroe Elem-22

For this question, I am interested in as much historical data I can find for students who were enrolled in the 2016-17 school year.

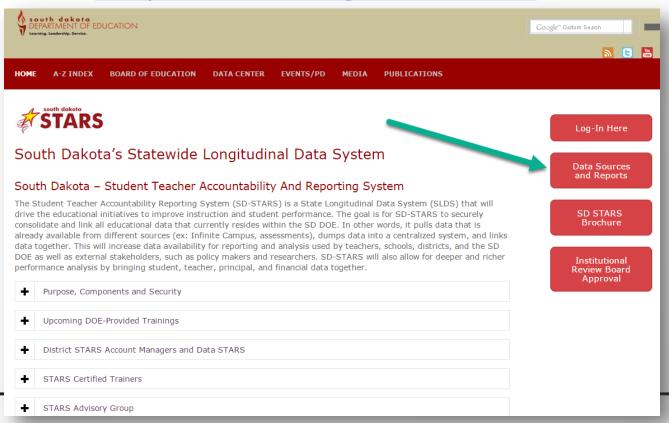




# **Data Sources and Reports**

A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

http://doe.sd.gov/sdstars







#### SD-STARS Data Sources and Current Reports

To assist in report requests, the South Dakota Department of Education (SD-DOE) created this document with all of the current data sources and domains housed in SD-STARS along with a listing of standard reports which are already available. Please contact STARS Support (STARSHelp@state.sd.us) if you have any questions about this information.

#### **Current Data Sources**

- Infinite Campus District Edition, 2012/13 Current
  - o School Directory Information including grades taught
  - o School Terms/Periods

Find the reports!

#### **Reports Currently Available**

#### **STARS Reports**

Please note: What reports users see will depend on permissions. If the user does not see the report, it is because he/she does not have the appropriate permissions to see it.

- · Enrollment Reports
  - EN.001.00-X Enrollment Demographics Provides a comprehensive and filterable view of student enrollment in a school by; School Year, District, School, Category (Disability, ED, LEP, Gender, Grade, Migrant, Race)
  - EN.002.00-A Student Enrollment List Provides a comprehensive and filterable list of students enrolled in a school by; School Year, District, School, Category (Disability, ED, LEP, Gender, Grade, Migrant, Race)
  - EN.003.01-A Student Profile Provides demographic information, enrollment history,







#### STARS REPORTS RESOURCES

Learn more about the STARS Reports. This section contains available Data Interpretation Guides (DIGs) as well as video tutorials.

#### Enrollment Data Interpretation Guides (DIGs) and Videos

- N.001.00-X Enrollment Demographics Report DIG
- ► EN.001.00-X Enrollment Demographics Report (Video)
- EN.002.00-A Student Enrollment List Report DIG
- EN.002.00-A Student Enrollment List Report (Video)
- EN.003.01-A Student Profile Report DIG
- EN.004.00-X Withdrawal Reason Analysis Report DIG
- EN.004.00-X Withdrawal Reason Analysis Report (Video)
- EN.005.00-A Student Withdrawal List Report DIG
- EN.005.00-A Student Withdrawal List Report (Video)
- EN.006.00-A Mobility Report DIG
- EN.007.00-X Fall Enrollment Aggregate Report DIG
- EN.007.00-X Fall Enrollment Aggregate Report (Video)
- EN.008.02-A McKinney-Vento Student Count Report DIG
- EN.009.00-X Special Education Trend Report DIG
- EN.009.00-X Special Education Trend Report (Video)

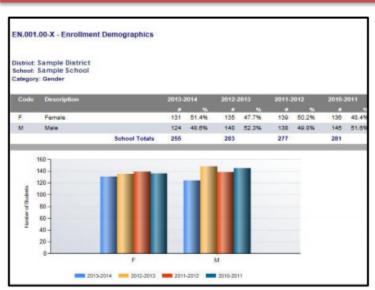






EN.001.00-X

# Enrollment Demographic Report Data Interpretation Guide (DIG)



#### **Quick Reference**

This document provides a quick reference for the **Enrollment Demographic Report (EN.001.00-X)**. The report provides enrollment data for the selected school or district for the current and historical years.

The report is found under **ENROLLMENT REPORTS** in the **REPORTS** tab within SD-STARS.

#### **Questions Report will Help Answer**

- What are trends in enrollments at a school or district?
- How many students are enrolled for certain subgroups at a school or district?
- Have there been significant changes in a school or district's enrollment numbers of

Similar to our question

#### **Intended Audience**







Search



Content Library Accountability **Training Center** My STARS Reports Admin Home

Home » STARS Reports

#### STARS Reports

Select a report by clicking on the report name below

#### iMartAnalytics Examples

Student Enrollment List

ACT Overview

ACT Stoplight

Student Enrollment

**Enrollment Demographics** 

School Lat/Long

#### EN.001.00-X - Enrollment Demographics

School Year, District, School, Category (Disability, )

Race)

EN.001.00-X - Enrollment Demographics

EN.002.00-A - Student Enrollment Lis

EN.003.01-A - Student Profile

EN.004.00-X - Withdrawal Reason Analysis

EN.005.00-A - Student Withdrawal List

EN.006.00-A - Mobility Report

EN.007.00-A - Fall Enrollment Census Count - Student

EN.007.00-X - Fall Enrollment Census Count - Aggregate

EN.008.02-A - McKinney-Vento Student Count

EN.009.00-X - Special Education Trend

Provides a comprehensive and filterable view of student enrollment in a school by;

LEP, Gender, Grade, Migrant,

Click on the report

ievement Cut Score

Stopliaht

AS.003.02-A - Assessment Detail Results

AS.005.01-A - Student Longitudinal Achievemer

AS.006.01-A - Student Achievement Roster

AS.007.01-A - Assessment Feedback Report

AS.008.00-A - ACCESS Test Takers

#### **Local Assessment Reports**

LA.006.00-X - Aggregate Growth

LA.001.00-A - Subtest Student List

**Attendance Reports** 

AT.001.00-X - Attendance Demographics AT.002.00-A - Student Attendance List

CTE Reports

CT.001.00-X - CTE Biennial Review - Career Clu

CT.002.00-X - CTE Biennial Review - Enrollmen



### **Parameters**



How many disabled students were enrolled at my school in in 2016-17? How many English Learners?



According to the DIG, we want to select the school year and Category parapeters to answer our question.



### **Locate Data**









# **Answer question**

How many disabled students were enrolled at my school in 2016-17? How many English Learners?

#### Further questions could include:

- What special education programs are kids enrolled in?
- How are EL students performing on ACCESS/ACCESS Alt?

#### Informing Instruction / Curriculum:

- By noticing trends over the years and any jumps in enrollment, educators can prepare for changes in their Instruction/Curriculum.
  - Are resources enough for the demographics we see in our student subgroups?
  - Which subgroup are we the most prepared for? What challenges remain?

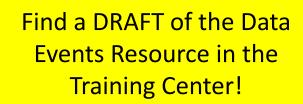


### **Data Events**



### Who would use this report?

- Administrators
- Teachers
- SPED Personnel
- School Counselors
- Data Management Team
- STARS Account Managers (SAMs)

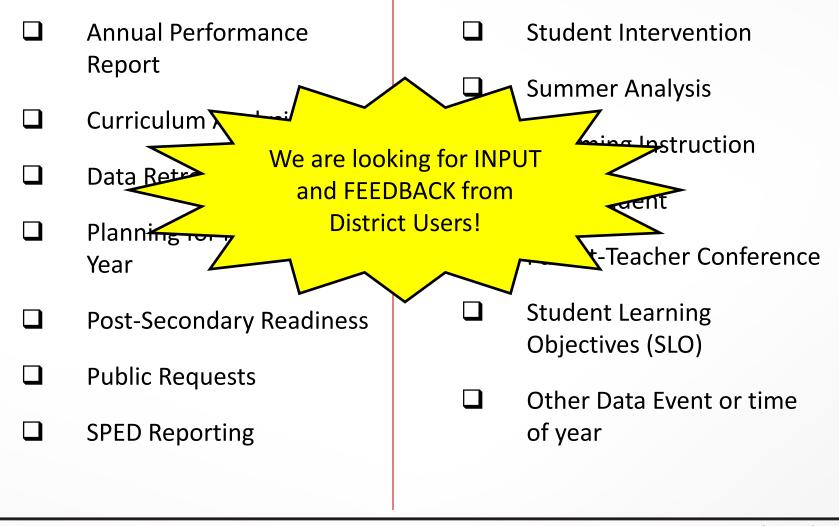




### **Data Events**



### When would the report be most useful?





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# **Upcoming Projects/Reports**

- Student Profile Report Enhancements
  - Post-Secondary Readiness information
  - English Language
  - State Assessments / Local Assessments
- Training Environment
- STARS Analytics





# **STARS Certified Trainers**

Name	Email
Pat Bruinsma	pat.bruinsma@k12.sd.us
Julie Erickson	<u>jerickson@tie.net</u>
Pat Hubert	pat.hubert@k12.sd.us
Crystal Mengenhausen	cmengenhausen@gmail.com
Janeen Outka	janeen.outka@teachwell.org
Diane Olson	diane.m.olson@k12.sd.us
Marjo Peters	mpeters@tie.net
Lisa Reinhiller	<u>lisa.reinhiller@k12.sd.us</u>
Hector Serna	hector.serna@k12.sd.us
Mary Stier	mary.stier@k12.sd.us
Jolie Tostenson	<u>jlt.ideas@gmail.com</u>





# **Regional Trainings**

#### Rapid City – Thursday, October 12

Training	Time	Location		
SAMs	8:30 a.m. – 12:00 p.m.	WDT - Dakota Lecture Hall		
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=11195				
Data STARS	1:00 – 4:30 p.m.	WDT - Dakota Lecture Hall		
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=11198				

#### Sioux Falls – Tuesday, October 17

Training	Time	Location		
SAMs	8:30 a.m. – 12:00 p.m.	TBD		
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=11196				
Data STARS	1:00 – 4:30 p.m.	TBD		
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=11199				





# **Regional Trainings**

Aberdeen – Monday, October 23

Training	Time	Location		
SAMs	8:30 a.m. – 12:00 p.m.	TBD		
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=11197				
Data STARS	1:00 – 4:30 p.m.	TBD		
Register: https://southdakota.gosignmeup.com/public/Course/browse?courseid=11200				



# **Mailing Lists**



### ☐ STARS Account Managers (SAM) Listserv

- ➤ Or email <u>ListManager@k12.sd.us</u> with 'Subscribe StarsAccountManagers' in body of message

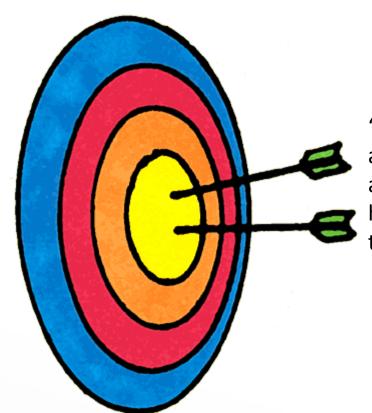
### Data STARS Listserv

- ➤ Or email ListManager@k12.sd.us with 'Subscribe DataSTARS' in body of message



# In Conclusion





"I don't think you can develop a reputation for being an accomplished archer by shooting at an empty wall and then drawing targets around the arrows. You have to learn the art of finding the target and hitting the bull's-eye."

-Dieter F. Uchtdorf





### **Contact Information**

SD-STARS Website: <a href="http://doe.sd.gov/SDSTARS/">http://doe.sd.gov/SDSTARS/</a>

STARS Connections (Bi-Monthly Newsletter):

http://doe.sd.gov/publications.aspx

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